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| **5th-6th GRADE READING (DRA Level 30)** |
| **Wednesday, May 27th** |
| **Overview** | **DRA Level 30:** * Identify that asking questions before, during, after reading helps readers understand and remember what they read. Begin to ask questions before reading.
* Identify that knowing the order of story events helps readers understand the story. Identify signal words when sequencing events. Apply this strategy by sharing your morning routine using signal words.
* Define vocabulary words using the book’s glossary.
* Set a purpose for reading.
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| **Estimate** | up to 60 minutes (daily) |
| **Explanation** **of Activity** | Video lesson and activity |
| **Quick Things** **to Know** | Log onto Teams to find today’s reading lesson and activities.All reading work is due Friday, but it is recommended to do a little each day. |
| **Tasks**:  | 1. Log onto Teams. Click on your Reading group that Mrs. Tomolonis e-mailed to your parents. Click on Files. Click on Class Materials. Click on May 27th-Wednesday. Click on the Power point to watch the lesson video.
2. Complete the tasks described in the video.
3. Submit your task to Mrs. Tomolonis by sending Mrs. Tomolonis an e-mail at stomolonis@cbsd.org.
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